

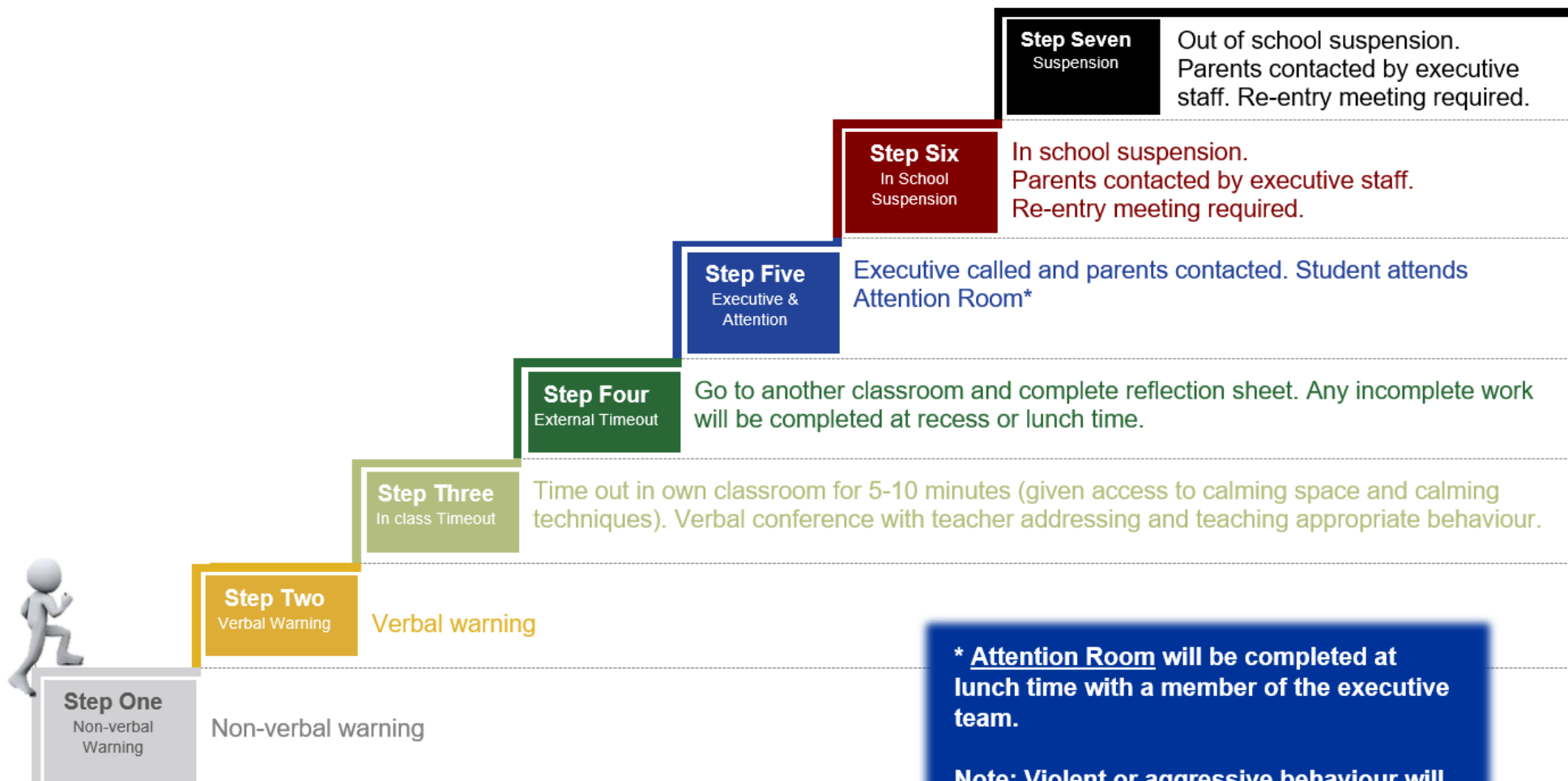
# St Anthony's Behaviour Management Process



In response to our 2017 Staff Survey, the following Behaviour Management Process has been developed in order to achieve a consistent approach to behaviour management at St Anthony's. The content of this document is the culmination of research into current best practice including influences from Berry Street Education, Rock & Water, Lauren Brukner and B. F. Skinner.



## Behaviour Management Process



**\* Attention Room** will be completed at lunch time with a member of the executive team.

**Note:** Violent or aggressive behaviour will be immediately escalated to Steps 5, 6 or 7.



## MAJOR AND MINOR BEHAVIOURS

	Major (Referred/Reported to leadership)	Minor (Teacher Managed)
PHYSICAL CONTACT/ AGGRESSION	<ul style="list-style-type: none"> <li>Aggressive fighting (hitting, kicking, punching, tackling) with the intent to cause harm.</li> <li>Physical force as an act of revenge or retaliation.</li> <li>Throwing something at someone in an unsafe or aggressive manner (student has lost control or is throwing large objects such as furniture).</li> <li>Any aggressive physical contact with an adult.</li> </ul>	<ul style="list-style-type: none"> <li>Mild pushing, shoving or yelling at another student.</li> </ul>
INAPPROPRIATE LANGUAGE	<ul style="list-style-type: none"> <li>Sustained or directed aggressive swearing.</li> <li>Swearing of a racial or sexual nature.</li> <li>Sexual or threatening body language toward others.</li> </ul>	<ul style="list-style-type: none"> <li>Name calling (self or others) .</li> <li>Accidental use of inappropriate language (non-directive).</li> <li>Rude body language (giving the finger).</li> </ul>
DEFIANCE/NON COMPLIANCE/ DISRESPECT	<ul style="list-style-type: none"> <li>Repeatedly &amp; deliberately walking away from a staff member.</li> <li>Leaves school grounds without permission.</li> <li>Running away from a staff member/out of the classroom where the safety of the child is at risk, or where a staff member has to leave their class unattended in order to locate or tend to the child.</li> </ul>	<ul style="list-style-type: none"> <li>Ignoring teacher's instruction, no attempt to complete work.</li> <li>Not following classroom/school rules.</li> <li>Goes out of bounds at recess or lunch time.</li> <li>Refusing to come to a teacher to discuss an issue or concern.</li> <li>Disobeying instructions, argumentative, questioning authority.</li> </ul>
DISRUPTION	<ul style="list-style-type: none"> <li>Repeated and deliberate interruption of other students' game.</li> </ul>	<ul style="list-style-type: none"> <li>Walking through other students' game.</li> <li>Talking at inappropriate times in the classroom, masses/liturgies or assemblies.</li> <li>Interrupting classroom learning by calling out or silly, attention seeking behaviour.</li> <li>Throwing small things in the classroom, non-directive (pencil, eraser etc).</li> <li>Yelling and screaming.</li> </ul>
BULLYING AND HARASSING	<ul style="list-style-type: none"> <li>Repeated verbal, physical or social attacks.</li> <li>Repeated or severe threats.</li> <li>Constant and targeted name calling.</li> <li>Repeated electronic harassment.</li> </ul>	<ul style="list-style-type: none"> <li>Minor put downs, one off name calling.</li> <li>Minor conflicts between friends or students of same age.</li> <li>Refusing to play or work with another student.</li> </ul>
PROPERTY MISUSE	<ul style="list-style-type: none"> <li>Vandalism (toilet paper on ceiling or stuffed in sinks, graffiti etc.).</li> <li>Repeated and aggressive kicking or pushing of bins, bags, lunch boxes.</li> <li>Accessing inappropriate content through school computers (sexual, violent, racial).</li> <li>Online group chats that exclude or disrespect other students or staff.</li> <li>Stealing (major – returning to block and going through bags).</li> </ul>	<ul style="list-style-type: none"> <li>Using equipment unsafely or carelessly.</li> <li>Throwing food, littering.</li> <li>Minor inappropriate use of technology (on the wrong site at the wrong time).</li> <li>Stealing (minor).</li> </ul>