

Information Booklet 2020



ST ANTHONY'S
PARISH PRIMARY SCHOOL

Wanniassa

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ST ANTHONY'S

PARISH PRIMARY SCHOOL

Welcome to St Anthony's

Dear Parents and Carers,

St Anthony's School is located at the centre of Tuggeranong in Canberra's south. The school grounds are spacious and well established. The school prides itself on providing a rich and varied curriculum, with a strong focus on Numeracy and Literacy. The school has contemporary learning environments that foster academic achievement in all students and is well resourced in all areas.

St Anthony's is an inclusive school and we strive to provide the best education for students embracing Catholic faith and values. You may have heard of the ancient proverb that says "...it takes a whole village to raise a child." At St Anthony's we have a similar philosophy and we value quality partnerships between families, school staff, our parish and the community. Each and every person works collaboratively to support the education and development of each student at the school. The school believes in fostering the wellbeing of all students and provides high levels of pastoral care and has clear and effective behaviour management procedures in place.

St Anthony's school has a reputation for providing students with a quality education in a respectful, inclusive, caring and faith filled environment. In recent times a number of St Anthony's staff and parents have won awards for their:

- Commitment to intensive teaching of reading and writing leading to outstanding improvement in student achievement at all levels.
- Mentoring and developing quality teaching in beginning and experienced teachers.
- Building and Celebrating the Catholic Culture and Identity of the school.
- Excellence and Innovation in their approach to building community and partnerships to best support the needs of the students.

Enrolment enquiries are welcome for students from Pre-School to Year 6 at any time. For more information or a tour of our school please contact the school office. Our school motto is "Tell the Good News" and I would welcome the opportunity to discuss our Catholic school or any aspect of your child's current education with you.

Yours sincerely,

Greg Walker
Principal

St Anthony's Parish Primary School History

St Anthony's Parish Primary School is part of St Anthony's Parish Wanniasa. The school began in 1978 in the buildings of Padua Catholic High School Wanniasa. As a result of the rapid increase in enrolments the school soon had an annex at Erindale College. The whole school finally came together during mid 1982 on the present site and was officially opened on the 7th May 1983. Today St Anthony's is a Preschool to Year 6 co-educational Catholic Systemic School. St Anthony's follows the guidelines and policies set down by the Catholic Education Commission of the Archdiocese of Canberra and Goulburn.

School Motto

Mottos have long had a significant place in the rhetoric and symbolism that have helped Catholic schools express their identity. They are important cultural features with a new relevance today in a society looking for explicit language in which to express values in education. Many people still remember the motto of the school they attended as children.

At St Anthony's our motto of 'Tell the Good News' is a reminder of our religious identity. The message is grounded in the values and ideals of the Gospel and centred on the person of Jesus and attributes of St Anthony of Padua. The motto reminds us that we share a great mission and that, together, we can make a difference.

In 2010 our logo was contemporised to reflect our current educational institution and the direction we are heading into the future.

Lily

The lily represents St Anthony's purity and reminds us of his dedication and love for Jesus.

Bible

The Holy Bible is the Word of God, the Good News, God's message to mankind.

Vision and Mission Statements

Central to enacting our Mission and Vision Statement are our beliefs about children. Our beliefs about the nature of children will determine the ways in which we treat them, and the type of education we offer. Thus, children lie at the heart of all of our decision-making as educators. We believe that learning prospers in a safe, warm, caring, supportive environment where thoughts, ideas, opinions, and feelings are shared and respected.

At St Anthony's Parish Primary school we believe that children:

- are a precious gift from God;
- are unique and have special needs, abilities, preferences, and individual ways of making sense of the world;
- are naturally active, curious, creative, searching individuals;
- need love, acceptance, autonomy, guidance, challenges and success;
- are intrinsically good;
- need to know and feel that they are safe, valued and respected as individuals;
- have a right to learn;
- have a right to express themselves and be heard;
- should be engaged and challenged;
- thrive on high expectations provided that they are supported in their learning and know that mistakes are an acceptable and unavoidable part of learning;
- need to develop resilience;
- should be encouraged to take risks in regard to their learning;
- are part of a wider, global community.

Our vision statement guides our daily practices. Our Mission statement provides the direction necessary to guide the course of our day and the choices we make. In 2014 our staff worked on reviewing our beliefs about the nature of children and the variety of learning styles in order to ensure they are current and reflect our educational practices.

Mission Statement

St Anthony's, committed to inspiring passionate learners within the intellectual, relational and spiritual riches of the Catholic tradition.

Vision Statement

Faith

We live the values of Jesus Christ. We are inspired by Faith.

Belonging

We build respectful relationships through understanding.

Learning

We challenge contemporary learners to seek excellence.

ENROLMENT

Application and Criteria for Enrolment

St Anthony's is a Parish School and as such its purpose is to serve the parishioners. Consequently, first preference is given to baptised Catholics who live within the parish and whose parents have a commitment to the faith.

Kindergarten children must have turned five years of age by 30 April in the year of enrolment. Proof of age will be required. If there are less places than the demand in any year level the following priorities will apply:

- Baptised Catholic children who are members of the designated local parish communities.
- Siblings of children already attending the primary school.
- Baptised Catholic children from other parishes who cannot obtain places in their local parish primary school.
- Baptised Catholic children whose parents/guardians seek to enrol them in a parish primary school outside their own parish but who can obtain places in their own parish primary school.
- Other children whose parents/guardians desire and are committed to a Catholic Education.

The process of enrolment involves the school and parents working together to provide an effective educational environment. The following processes will normally occur:

1. The parents attend, ring or write to the school requesting an Application for Enrolment Form.
2. On receipt of the completed form, along with a copy of the birth certificate, baptismal certificate, and immunisation records, together with an enrolment fee of \$25.00, the school will contact parents to arrange an enrolment interview.
3. The interview provides an opportunity for the Principal and parents to discuss your child's / children's needs and the enrolment of the child.

Although the students in the school will be predominantly Catholic, children from other faith backgrounds are most welcome to attend St Anthony's.

KINDERGARTEN

Traditionally kindergarten children will commence school at the beginning of the year a day later than the other students in Year 1 to Year 6.

Kindergarten - Year 6 Buddies

At the orientation program Kindergarten children will be matched up with a Year 5 child who will be their special buddy for the following year. This relationship assists with creating a smooth transition into primary school. The system eases the Kinder child's anxiety during the first few weeks by knowing a familiar face. This relationship is fostered throughout the year by working together in many ways.

CURRICULUM

Religious Education

All learning in Religious Education is designed to ensure that students know, understand and value the living faith tradition and the mission of the Catholic Church. The Religious Education Curriculum *Treasures New and Old* is the basis of all units of work taught from Preschool to Year 6. The scope and sequence of units taught from Preschool to Year 6 ensures that the four strands: Jesus and Discipleship, Prayer and Celebration, Church of the World and Creation are covered annually.

Sacramental Programs

- Reconciliation Year 3
- Eucharist Year 4
- Confirmation Year 6

The above year levels are the usual practice. Children from interstate, overseas or who are considered not to be ready for a particular Sacrament can receive the Sacrament at a later date.

The parish of St Anthony of Padua Wanniassa and the school, support families in ensuring their children are well-prepared to receive the gifts of the Sacraments. This is done through a Preparation Program at school and a Commitment Ceremony where the candidates are presented and prayed over to support them in this preparation. The prime responsibility for the children's preparation lies with the example and Catholic practice of the family. The school and parish will do their utmost to aid the families in any way they can. All our Sacraments are celebrated in St Anthony of Padua Parish Church.

Other Key Learning Areas

The Australian Curriculum is designed to develop successful learners, confident and creative individuals, and active and informed citizens. St Anthony's currently implements Version 8.1 of the Australian Curriculum across all key learning areas: English, Mathematics, Science, Humanities and Social Sciences (HASS), The Arts, Technologies, Health and Physical Education (HPE) and Languages (Italian).

The Australian Curriculum identifies essential content that all students should be taught and ensures that there is time to pursue deep learning of content and the development of important skills. The Australian Curriculum also allows flexibility for schools and teachers to include local and topical content. Achievement standards have been set as a guideline for student learning at the conclusion of each grade level. The spiralling nature of the curriculum ensures that students of all learning styles and abilities are challenged and receive a quality education.

Literacy

Learning within the English Curriculum area at St Anthony's is based around a daily 90-minute literacy block. This daily uninterrupted block of time incorporates sustained reading and writing and access to a broad range of quality literature. Within the Literacy Block, students are provided with opportunities to engage in reading and writing conferences with their teacher. During these sessions, students' learning needs are catered for individually through discussion and goal setting. Collaborative learning is also a crucial element of the literacy block. Sharing circles are integral where students' ideas are shared and valued by the group. Targeted and specifically designed tasks are completed in small groups. These tasks are developed by the teacher from formative assessment data gathered during conferencing and through observations.

Numeracy

Learning in Mathematics at St Anthony's relies on the principles of investigation, conceptual understandings and application of mathematical skills to solving problems. Each unit of work designed begins with an investigation that teachers use as pre-data and allows adjustments to be made for individual learning needs. There is an understanding at St Anthony's that the most effective way to teach Mathematics is through investigating, inquiring, sharing, practicing and consolidating. We adopt a hands-on and manipulative rich method of Mathematics education.

Inquiry Learning

A key element pervading all areas of the Australian Curriculum is inquiry learning. At St Anthony's we recognise that learning continues beyond the classroom and when students have ceased formal schooling. Through inquiry learning students are encouraged formulate their own questions and to use skills explicitly taught in class to investigate and respond to these questions. It is through inquiry that students will not only be guided toward a greater understanding of the world around them, but develop the skills and attitudes to be a life-long learner.

Habits of Mind

At St Anthony's we embrace the Habits of Mind as a platform for developing successful learners. A "Habit of Mind" means having a disposition toward behaving intelligently when confronted with problems, the answers to which are not immediately known. There are 16 Habits of Mind that provide students with a set of skills and dispositions that assist them as they study, work and play in the 21st Century. Habits of Mind exist hand-in-hand with the development of a growth mindset. The Habits of Mind allow for flexibility in thinking as the goal is on developing learning behaviours rather than remembering content. Students are encouraged to acknowledge what they can do and how they can simply do it better, always with a forward growth orientated focus.

PROGRAMS OCCURRING ACROSS ALL YEAR LEVELS

Gifts, Talents and Special Needs

As stated in our School Mission Statement, all children at St Anthony's are considered to be special. As such, each is given the very best opportunities to develop their gifts and talents. The school acknowledges that all children have been given unique talents and all children possess areas of weakness that require special nurturing.

Our school endeavours to cater for this broad spectrum of strengths and weaknesses in all children by good, solid, contemporary teaching practice. The school focuses on giving all children the opportunity to discover that there are many different ways of thinking about any given problem or situation.

At St Anthony's we endeavour to identify those students who may be working to a capacity well beyond those of their age group in one or a number of different areas of the curriculum. We recognise the specific needs of these students and utilise a number of strategies, such as enrichment, extension and types of acceleration, to meet their unique developmental needs.

Learning Support

Class teachers and the Learning Support Team work closely with students and parents to ensure that the learning styles and needs of each student are understood and catered for in an inclusive setting. The curriculum is differentiated to cater for students of all abilities and to assist with their engagement in learning. Students develop a sense of belonging and self-worth that is crucial to their wellbeing and development. Professional learning and support is offered to teachers, students and parents through a variety of programs and means.

All students take part in rigorous assessment. Students are tracked and monitored from Preschool to Year 6 according to our school based benchmarks, system expectations and state and national standards. These assessments are used to provide support for all students. Many students have personalised plans for their learning. Intervention is provided for children who have difficulty in acquiring the skills of literacy and numeracy. This assistance is provided for children throughout the school, with a focus on children demonstrating difficulties in lower primary classes so that foundational concepts can be grasped as early as possible in their schooling.

Italian

Children participate in Italian classes to experience the Italian language and cultural activities through the teaching of a second language. We provide instruction each week from Kindergarten to Year 6.

Library

Children visit the Library on a regular basis each week with their class teacher for borrowing and returning books. The Library is fully automated and students have access to the Resource Centre's inquiry computers. Each child's borrowing records are kept on the computer system.

The Library is open before school and at lunchtimes to join in games, or to sit quietly and read, or share a book with a friend. Children also have access to technology, on request, during this time.

The teacher librarian conducts regular information literacy lessons with all classes. These sessions are not isolated lessons but form part of a cooperative program planned with the class teacher.

Excursion Policy

This policy is designed to give all classes at St Anthony's progressive involvement in activities that enrich and support classroom learning. In years 4 to 6 students participate in overnight excursions linked to their learning.

HOMEWORK

St Anthony's has a policy of regular homework. We strive to make homework 'family friendly'. All students in Kindergarten to Year 6 will be expected to read each night with appropriate levels of supervision. From Year One onwards the children will be expected to follow up the reading with enjoyable short activities to consolidate literacy and numeracy skills. Written homework occurs from Years 2 to 6. Time set aside for this should gradually increase each evening from 10 minutes for children in Year 2 through to approximately 30 minutes each evening for Year 6.

Teaching Staff

All teaching staff are qualified teachers and are employed by the Director of the Catholic Education Office on behalf of the Archbishop of the Archdiocese of Canberra and Goulburn.

St Anthony's teachers have developed a style of teaching that incorporates the best features of the traditional teacher-directed mode with the cooperative teaching and learning method. This self-directed and highly motivating approach to learning caters for individual differences and is also ideally suited to the talented and gifted students in our school. Our staff are skilled and actively seek to utilise teaching aids and technology to assist student development.

EXTRA CURRICULA ACTIVITIES

St Anthony's prides itself on being a place where each child is able to become involved in a wide variety of educational pursuits. Interested staff and parents ensure that cultural, academic, as well as sporting activities are available to all students. Some of these activities are listed below:

Choir and Drama

St Anthony's School choir is open to children in various year levels. They perform at school functions and local events. At times, different groups of students prepare to perform musicals, dance and drama presentations to entertain different audiences and to participate in different competitions.

Rostrum and/or Debating

Children from Years 4-6 are invited to further develop their public speaking skills through club activities, inter-class and inter-school competitions.

Tournament of Minds

Participation in Tournament of Minds is offered to children in Years 4-6. This competition provides the children with an opportunity to develop their problem solving skills.

Peer Support

Children in Year 6 are given an opportunity to develop and enhance their leadership skills by taking part in a social skills program. The program is aimed at providing young people with leadership experiences. Children from Kindergarten to Year 5 are organised into multi-age groups and assigned a Peer Support Leader (a Year 6 child). The Peer Support Groups meet on a regular basis. During this time, the Leader works through a number of formal and informal activities focussing particularly on the older students helping our younger students.

Information and Communication Technology (ICT)

It is the aim of St Anthony's school to provide all children with "hands-on" experience with technology. Through working with various forms of software and hardware, children not only discover exciting new ways to learn but also learn how to utilise the technology.

ICT is not taught as an isolated subject but is an integrated part of most areas of learning. For further information, please visit our Website at www.stanthonys.act.edu.au or email Office.StAnthonysWanniassa@cq.catholic.edu.au. Computers and iPads are located throughout the school including in the library, breakout spaces and in most classrooms. All classrooms have either interactive whiteboards or large interactive touch-screen monitors.

In 2017 we have introduced the BYODD (bring your own designated device) program for year 4, 5 and 6. More details are available on the school's website.

Competitions

We encourage and support students in participating in many educational competitions throughout the ACT and Australia. Over the years we have selected students of Year 6 to participate in the Mathematics Olympiad, students from Years 3-6 have an opportunity to complete CSIRO Crest projects and students have an opportunity to enter the ACT Science Fair. We like to encourage and celebrate children's achievements and participation in such events.

Parliament & Year 6 Leadership

The School Parliament is a body of elected student representatives who meet regularly to deal with various issues and to organise functions. The children vote at the beginning of Terms 1 and 3 for a Prime Minister (School Captain) and Deputy Prime Minister (Vice-Captain). All Year 6 students are inducted as school leaders and work in portfolio groups to take an active leadership role in the school.

Chess Club

Children of all ages are invited to participate in our school Chess Club. The club operates at lunch times in the Library under the supervision of a teacher. It is an opportunity to learn or further develop the skills for those students interested. These students can also participate in regional and ACT tournaments.

Sport

St Anthony's provides the students with many other opportunities to participate in sport representing the school. These sports include:

| | | | |
|-------------|-----------|-----------------------|--------------|
| netball | swimming | cricket | aussie rules |
| basketball | soccer | cross country running | rugby league |
| rugby union | athletics | touch football | |

Parental Involvement

Many activities at our school require parental involvement, which we see as being of great assistance to our students. At this age; children love to see Mum and Dad doing something with them or supporting them in some of their educational adventures. To help us provide the best possible education for your children, your involvement as parents is always welcome.

Help can be in many forms:

At home:

- helping children come to know and love God by taking children to Mass and celebrating the sacraments,
- ensuring that homework is completed;
- ensuring that your child is enjoying reading and/or being read to each night (or regularly); and talking with your child about school (highlighting the positive aspects).

At school:

- participating in the Sacramental Program;
- assisting the class during Literacy and Numeracy sessions or any area of the curriculum that you enjoy or have competency in;
- attending Working Bees;
- attending Parents' & Friends' Association meetings;
- helping with Year Level curriculum electives;
- support and attendance at school functions;
- offering to serve a term on the School Board;
- offering to help in our library.

Parents' participation in the life of the school community is strongly invited and warmly welcomed at all levels.

Activities Available at St Anthony's Outside the School Curriculum

Children attending St Anthony's have the opportunity to learn in specialised areas such as music with lessons within or outside school hours at the school itself. These lessons are offered by specialists in their respective fields and are billed separately. Activities will be advertised in the newsletter or information can be gained by contacting the front office.

Visitors & Volunteers Policy

Visitors and volunteers are welcome to the school but are required to obtain and wear a 'Visitor' label during school hours whilst on school property and observe the sign in/out policy and procedures. This includes parent helpers, canteen volunteers, visiting tradespeople, CEO staff, teachers and parents.

Volunteers are required to have a Working with Vulnerable People Card prior to working with students.

COMMUNICATION

Newsletter - (Bringing the Good News to You)

The Newsletter is issued weekly. It contains information from the Principal and staff, School Board, P&F and a variety of notices from the wider community. Notices for the newsletter should be sent to the front office no later than 10:00am Monday morning. This newsletter can be accessed on the school [website](#); parents are emailed notification that the newsletter is ready for viewing. An alert is also sent out on the Skoolbag app.

Contact with the School

Parents are always welcome to visit St Anthony's to speak to the Principal, Assistant Principal, Learning Support Teacher or class teachers. It has been our experience that, when free and open communication is maintained, any perceived problems are more readily resolved. Through effective communication potential problems and issues can be easily solved.

For practical reasons it is essential that an appointment be made for all such meetings, except in an emergency. The school office staff can arrange an appointment with the Principal or Assistant Principal at a time convenient to both parties. Parents can be assured of the principal's interest in any aspect of school life that is of concern.

Appointments to see teachers should be made out of teaching hours, which are before 9:00am or after 3:30pm, and can be done via a note, email or by contacting the teacher directly.

Reporting to Parents

- Formal reports on student progress will be sent home towards the end of Semester 1 and Semester 2 each year. In addition, you will be given the opportunity to attend Parent/Teacher Interviews or learning journeys throughout the year.
- Please feel free to approach your child's teacher regarding his/her progress. Open lines of communication assist both parents and teachers and ultimately benefit the child. Quite often a word from parents can help teachers to understand marked changes in behaviour and attitude.

Attendance at School

In accordance with the requirements of the Education Act students are required to regularly attend school. Generally, each day's work builds upon the previous day's work and loss of time may upset the teaching/learning situation for the student and teacher. However, a child when ill, or disturbed through family trauma, does not participate well and should be kept at home to receive the care needed for recovery.

For many reasons, teachers are concerned if a child is absent from school and no explanation is received. When a child returns to class after an absence, a note of explanation, stating the day and date of the absence must be presented to the class teacher. This is a legal requirement for the school.

The school will always endeavour to contact parents or an emergency contact in the event of illness. It is most important that all our information on your child is up to date and accurate. An information card is sent home at the commencement of each year to allow parents to update our records. If a change occurs during the year, a note to the office or a phone call will allow us to ensure our records remain accurate. You can also let us know of your child's absence from school via our skoolbag app.

When families are moving on from our school community, formal notification to the Principal is required. For school records and schooling transfer requirements, this notification needs to include a forwarding address, the name and location of the child / children's new school and the date of departure. Parents are asked to please ensure that all library books and classroom readers are returned and the balance of school fees are paid.

IF AN EMERGENCY OCCURS

In the interests of your child please ensure that the school always has up-to-date information about:

- your current address
- your current phone contacts - home, work and at least one emergency contact
- If medication is to be taken by your child, the school requires written permission.

STUDENT HEALTH

Medical Information

Immunisation Information: It is an ACT Government regulation that all children attending schools in the ACT be immunised. The school is obliged to formally collect from parents, duly completed forms that verify immunisation. Where parents object to immunisation, a formal letter indicating this objection must be provided. In such cases, the ACT Health Department will be notified about your child's lack of immunisation. In the event of a contagious illness being reported at school, children without the appropriate vaccinations will be excluded from school. We strongly urge all families to fully immunise their school age children.

Medical service

ACT Health visits the school each year. Only Kindergarten will receive a thorough medical screening. After consultation with parents any child with a specific need is referred to appropriate specialist services.

Accidents and Illness

Every care is taken to make sure that children are attended to in the event of an accident. Minor accidents, cuts and bruises are treated by staff who are first aid trained. Any bumps to the head are treated and the parents are contacted. Parents are also contacted where the injury is considered to be of a more serious nature. In the event that a serious accident occurs, parents are immediately contacted and, if necessary, medical attention is sought. The school will, in extreme circumstances, ring directly for an ambulance whether the parents can be contacted or not. Parents should note: it is Ambulance Service policy to provide free transportation for any accident occurring on the school grounds or on a school excursion within the ACT. Any child who becomes ill at school is taken to the First Aid room and parents or emergency contacts will be called. This highlights the importance of having Information Cards up-to-date.

Anaphylaxis

The school aims to work with parents with the management of those children who have a severe form of allergic reaction to certain triggers, which is life threatening if not treated immediately.

The school understands that it must take reasonable steps to promote the health of students at risk of severe allergic reactions including arranging emergency care when it is needed.

The school can help by assisting the student in the avoidance of allergens and ensuring that an emergency response plan is in place for all activities. The early recognition of the signs and symptoms may save lives by allowing the earlier administration of first aid and contact of the appropriate emergency services. Planning collaboratively to assist staff to deal with unexpected situations forms part of the school's welfare focus and parents of children who have severe allergic reactions responsibility.

In an emergency, all staff have a duty of care. Staff are to exercise common sense which dictates that in an emergency, while they should not act beyond their capabilities and qualifications, they are expected to do what they can to take appropriate action.

Sun Smart

The school recognises the danger posed by exposure to ultra violet solar radiation and has developed a Sun Smart Policy in accordance with recommended guidelines.

The "No Hat, No Play" policy is strictly enforced between August to May. In accordance with Cancer Council guidelines students do not have to wear hats in June or July. All children are to wear uniform hats. Children who do not have hats are to sit in the shade.

Nut Free Policy

Nuts have been identified as a major trigger for an allergic reaction by students in our St Anthony's community. Your support in refraining from sending peanut butter and nut products to school in lunches and snacks is sought. The staff will talk to the children and it is most important that you also impress upon your child the importance of following this request. All children need to be aware that they must only eat from their own lunchbox.

Illness Exclusion Table

The following illnesses are common in early childhood. This is a guide to the time which the child should be away from school should an illness occur.

| | |
|-----------------------------|--|
| Chicken Pox / Mumps: | Exclude until fully recovered. Contacts not excluded. |
| Measles: | Should be excluded for at least 7 days from the appearance of rash or until a medical certificate of recovery is produced. Contacts not excluded. |
| Ring Worm: | Re-admit when appropriate treatment has commenced, supported by a medical certificate upon request. Close contacts should be inspected regularly. |
| Conjunctivitis: | Until the discharge from eyes has ceased. |
| Impetigo: | Until sores have fully healed. The child may be allowed to return, provided appropriate treatment is being applied and sores on exposed surfaces such as scalp, face, hands or legs are properly covered with dressings. |
| Head Lice: | Exclude until hair is completely cleaned; neither eggs nor lice being present. |
| Diarrhoea: | Exclude until diarrhoea ceases. |
| Rubella: | Exclude until recovered or for at least 4 days after the appearance of the rash. |
| Whooping Cough: | Exclude for at least 5 days after starting antibiotic treatment. |
| Hepatitis A: | Exclude for at least 7 days after the onset of jaundice and a certificate is furnished by a medical practitioner stating that the person is no longer infectious. |

STUDENT WELLBEING

St Anthony's school is committed to providing a positive and engaging environment where students feel safe, connected and respected. A student's wellbeing impacts on their learning and experience of school.

St Anthony's is a registered 'Kidsmatter' School that implements a range of programs, activities and support measures for students to develop their values, self-confidence, resilience, understanding about themselves and others and positive thinking.

St Anthony's is also implementing the following initiatives in the school:

- Bounce Back – Equips students with personal and social-emotional learning (SEL) skills.
- Everyone Everyday – An ACT Directorate funded program for building students' understanding and respect for themselves and others.
- Sensory Play – through planned and integrated use of our 'new' award winning sensory playground.
- Seasons for Growth – facilitated sessions for students experiencing loss and grief in their life.
- Making Jesus Real – faith based values and relationship activities and actions.
- Kulture Break (Every Chance to Dance and Dance Nation) – contemporary dance sessions and performances for every child with the emphasis on expression. Students don't become someone they are someone!
- Social Club – weekly activities supporting students develop social skills.
- Catholic Care Counselling - (see below).

STUDENT WELFARE AND SCHOOL WIDE POSITIVE BEHAVIOUR PROGRAM

Our School Wide Positive Behaviour Program aims at safeguarding the rights of students and teachers to learn and teach in a safe, supportive environment. The main objective is that students will recognise their responsibility both for their own behaviour and for the natural and logical consequences that flow from it, empowering them to become responsible community members.

To achieve this, we endeavour to create an environment within the classroom that is warm, encouraging and consistent. We involve the students in formulating, communicating and understanding our rules 'Be Safe Be Fair Be Kind' and how these rules transform into acceptable behaviour.

We strive for a consistent approach to behaviour management with continued inappropriate behaviour and all serious matters of unacceptable behaviour reported to the parents.

Counsellor

Catholic Care and the Catholic Education Office provide the school with a Counsellor 1.5 day a week. The Counsellor will be available to parents, students and teachers who seek advice or help for the emotional, social and educational wellbeing of students. Parents may request an interview with the Counsellor, whilst teachers may at times refer students to the Counsellor with parent permission. As a general rule, all parents are contacted before their child sees the Counsellor. This service is a positive aspect of the school community. Before contact with the Counsellor can be arranged, parents are requested to contact the office for a referral to be returned to the Principal.

SCHOOL HOURS

Supervision

Supervision by teachers is provided daily from 8:30am until 3:45pm.

The school day commences at 8:55am when the students are required to line up for assembly. Students arriving at school after 8.55am must report first to the front office with their parent /carer where they are required to complete a late arrival form.

Morning tea is at 11:00am – 11:45am. Lunch is at 1:15pm – 2:00pm. A 10-minute supervised eating time occurs at the start of these breaks. School concludes at 3:05pm with supervision finishing at 3:30pm

For legal and safety reasons, children should not be on the school premises before 8:30am and must depart the school grounds as soon as they are released from school, unless they are attending our Out of School Children's Activities (OOSCA) facility or are involved in sports training.

No child is permitted to leave the school grounds during school hours. Parents wishing to collect their child early must first report to the front office where they will sign the child out and receive an early departure slip. This must be presented to the class teacher. This note is required for legal purposes.

Out of School Care (OOSCA)

Commonly known as OOSCA (Out Of School Children's Activities) friendly and qualified staff provide stimulating activities in an atmosphere that is relaxed and homely. The School Board manages OOSCA. It aims to provide a service to the parents and children of St Anthony's. The OOSCA Centre is located behind the Resource Centre.

OOSCA provides both casual and permanent bookings. It is open from 7:30am - 8:45am when school supervision commences, then from 3:30pm until 6:00pm at night. Vacation Care from 7:45am to 6pm is also available for selected weeks in school vacation periods. Please ring the Director during operating hours for bookings and any queries. Phone 6296 2261 in the hours outlined above.

Wet Weather

In the event of rain before school children proceed to the school hall where they will be supervised by teachers.

If your child/ren would normally be collected from the oval car park on wet days, students should be collected from the front of the school where they will remain undercover. ***Please discuss this in advance so there is no confusion on the days of wet weather.***

School Buses

ACTION Bus Service runs special school buses to and from the school. Timetables for these and normal route service information, are available from the ACTION website. Whilst the school has no direct control over the services, parents may advise the school of any problems using or accessing ACTION bus services.

If there is to be any variation from normal travel arrangements for your child, please send a note, not a verbal message. This is most important with younger children.

SCHOOL GOVERNANCE

St Anthony's School Board

The Board acts as the governing body of the school and advises on the strategic direction of the school, facilities upgrades, formulation of broad policy matters, assists in the setting of fees and maintaining the Catholic ethos and traditions of the school. The School Board meets monthly.

Membership

- Parish Priest
- Principal
- P & F Association representatives
- Approximately four elected parent members
- Two staff representatives

SCHOOL ASSOCIATIONS

Parents' and Friends' Association (P&F)

The P & F Association exists to support the school in the following ways:

- Provide a meeting ground for parents and friends;
- Provide an educational forum for parents;
- Provide the opportunity for the Principal to report on the school's activities;
- Organise social activities for the parent body;
- Organise Working Bees; and
- Conduct fundraising.

Meetings are held regularly in the library (refer to the School Calendar).

Canteen

The Canteen is operated by the Parents' and Friends' Association. We employ staff to manage the canteen, but your help is always requested to allow us to maintain our canteen service. The canteen is open from Tuesday to Friday.

SCHOOL FINANCES

The school draws its finances from various sources. It is important that parents understand the need to pay fees in a Catholic school.

Traditionally Australian Catholic schools have been built and operated with money provided by the parents whose children are enrolled in the schools. The Federal, and to a far lesser extent, the ACT governments contribute to the economic viability of our schools, but we still rely heavily on school fees collected from parents to ensure a level of staffing and resources comparable with the government schools. Additional funds need to be raised through the P&F Association to ensure that our school is appropriately resourced.

Fees

The Catholic Education Commission sets school Tuition and Building Fund fees for all ACT Catholic Schools annually. As well as these payments, the St Anthony's School Board sets an Operations fee, Resource fee, an Excursion/Activities fee, ICT fee and a Year Book fee. These payments are part of the process of setting the annual school budget.

School fees will be emailed out to you.

The Resource fee refers to all stationery, text materials, classroom paper, art & craft materials and sundry items purchased for the children and the classes.

The Operations fee refers to the costs associated with running the school itself. These include cleaning, groundsman, electricity, phone, mowing, waste disposal, loan repayments, administration costs, office stationery, etc.

Excursion Fee covers all excursions, special school activities, Book Week guests, visiting performers, and costs of St Anthony's athletics, swimming and cross country carnivals.

Payment of Fees

Fees may be paid annually, by term, month or fortnight. Credit Card, Direct Debit, EFTPOS and Bpay arrangements are an ideal way to make regular payments. Please contact the school early in Term 1 to discuss your fee situation if you wish to pay by instalments.

A schedule of school fees is provided by request from the school office. It is the policy of the Catholic Education Office that no child will be denied a Catholic School education due to the inability of parents to pay school fees.

School Uniforms

Enrolment at St Anthony's indicates that each child will abide strictly with our school's dress code. This code dictates that each child will wear full and correct uniform to school each day. The only exceptions to this are when the school holds an "out of uniform" or "tombola" day for fundraising purposes. Parents are asked to strongly support this rule, making sure that shoes are of the correct type and kept clean.

Children are generally expected to wear their full school uniform three days per week and their sports uniform two days per week. This may be amended according to a particular year's programming and timetabling needs for sport and gymnastics. The Physical Education program requires some sporting activity every day so older children should bring their gym shoes in their school bags and wear the correct shoes to and from school. At times children are asked to bring in football boots, mouth guards etc for sports teams. These should be kept in separate bags.

Clothing Pool

The P&F operates a second hand clothing pool. Opening times are advertised through the School newsletter but is generally open every second Wednesday from 2.30pm-3.30pm.

All items of uniform **MUST** be marked clearly with your child's name.

| | | |
|-------------------------------------|-------------------|--|
| Girls' Sport/PE (compulsory) | Skorts | Green skorts with school logo |
| | Polo shirt | White with green collar and school crest |
| | Socks | White (ankle not anklet) |
| | Gym shoes | White with white soles |
| | Tracksuit | Green |
| | Hat | Navy blue all round brim or School Bucket Hat |
| Boys' Sport/PE (compulsory) | Shorts | Green with school logo |
| | Polo shirt | White with green collar and school crest |
| | Socks | White (ankle not anklet) |
| | Gym shoes | White with white soles |
| | Tracksuit | Green |
| | Hat | Navy blue all round brim |
| Girls' Summer | Dress | Drop waisted blue, maroon & white check. |
| | Shorts/shirt | Royal blue tailored shorts/pale blue polo shirt |
| | Socks | White (ankle not anklet) |
| | Shoes | Black school shoes (no platforms) or leather sandals |
| | Hat | Navy blue all round brim or School Bucket Hat |
| Girls' Winter | Tunic | Navy tartan |
| | Shirt | Long sleeve – Peter Pan collar – Sky Blue |
| | Skivvy | Sky Blue |
| | Slacks | Navy |
| | Socks | White OR Navy (ankle not anklet) with slacks |
| | Shoes | Black school shoes (no platforms or high heels) |
| | Tights | Navy |
| | Jacket | Navy |
| | Beanie | Navy School Beanie |
| Boys' Summer | Polo shirt | Sky Blue |
| | Shorts | Navy |
| | Socks | White or Navy (ankle not anklet) |
| | Shoes | Black school shoes or leather sandals |
| | Hat | Navy blue all round brim or School Bucket Hat |
| Boys' Winter | Long sleeve shirt | Sky Blue open neck |
| | Polo neck skivvy | Sky Blue |
| | Long slacks | Navy |
| | Socks | Navy (ankle not anklet) or white (ankle not anklet) |
| | Shoes | Black school shoes |
| | Hat | Navy blue all round brim or School Bucket Hat |
| | Jacket | Navy |
| | Beanie | Navy School Beanie |

ACCESSORIES: Hair ribbons/bands (in school colours) should be used to tie back hair.

All school uniform items are available from

- SAVVY School & Formal Wear, Homeworld, Tuggeranong.
- Lowe's School wear, Tuggeranong Hyperdome

Families at St Anthony's receive a 10% discount at SAVVY and Lowe's.

St Anthony's Parish Primary School School Prayer



ST ANTHONY'S
PARISH PRIMARY SCHOOL

Dear St Anthony,

You came our way to let us know we are loved each day.
A gift we share by what we do and say.

You spread the word of Christ, you are a guiding light.
Help us to spread the good news and share your insight.

You showed people the way, you lent a helping hand.
Fill our hearts and minds with the gift to understand.

You acted with justice, respect and peace in every way.
Help us to follow your footsteps in our work and play.

Amen

Students of 2011



Saint Anthony's

Tell the Good News

“ Committed to inspiring passionate learners within the intellectual, relational and spiritual riches of the Catholic tradition.



Faith

We live the values of Jesus Christ.
We are inspired by faith.

Belonging

We build respectful relationships through understanding.

Learning

We challenge contemporary learners to seek excellence.